

2004-2005 Profile of Dell Rapids School District 49-3

1216 N Garfield, Dell Rapids, SD 57022

Home County: Minnehaha Area in Square Miles: 168 2004 K-12 Fall Enrollment: 930

Revenue

Total Expenditures \$4,591,318 Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay S	Special Education	Pension		D	E		
	51,990,597	\$963,214	\$419,798	\$89,657	Bond Redemption	Revenue \$168,279	Expenditures \$153,668	Cost per ADN	Л
County State \$	\$52,986 \$2,589,187	\$0 \$0	\$0 \$215,667	\$0 \$0	Capital Projects	\$2,637	\$874,635	General Fund Only	\$4,763
Federal	\$114,083	\$5,423	\$203,247	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds* * Includes General, S	\$5,506
Total \$	64,746,853	\$968,637	\$838,712	\$89,657	Enterprise Funds	\$381,001	\$377,092	Education and Pensio	

State Aid

Total State Aid	\$2,515,976
Extraordinary Cost Fund - SE	\$0
Special Education	\$215,667
General Aid	\$2,300,309

ADM Data

ADM of Tuitioned Out Paid	12.112
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	214.188
General State Aid Adi, ADM	944.215

Special Education Federal Flowthrough

Total	\$189,900
IDEA Part B	\$176,393
Part B, Sec. 619, PK	\$13,507

Teaching Staff Data

Average Teacher Salary	\$32,077
Experience Adjusted Salary	\$32,354
Avg Years of Experience	15.0
% with Advanced Degrees	19.0%
Certified Instructional Staff	63.0
Classroom Staff	0.0

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$587,992

\$55,065

\$224,621

\$21,538

\$54,575

\$0

\$0

\$0

\$0

\$0

\$0

\$943,791

\$172,583

\$91,526

\$39,106

\$138,008

\$469,423

\$16,755

\$928,328

\$927

\$0

\$0

\$0

\$0

Pension

\$36,000

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$4,956

\$40,956

General

\$2,618,875

\$364,244

\$407,484

\$190,872

\$671,842

\$122,448

\$4,405

\$34,279

\$176,869

\$0

\$0

Total	\$285,258,184
Other Non-Ag/Utilities	\$38,639,864
Non-Ag Z	\$1,347,973
Owner Occupied	\$133,151,605
Agricultural	\$112,118,742

Ending Fund Balance

General	\$585,914
Capital Outlay	\$489,337
Special Education	\$188,090
Pension	\$53,821

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.55
Pension Fund	\$0.30

Student Data		

PK-12 Enrollment	930			
Open Enrolled Students Rec'd	21		Enrolln	nent
District Dropout Rate	0.4%		ADA	ADM
% Eligible for Free/Red. Lunch	15.8%	K-8	631.740	651.581
% Special Needs Students	13.0%	9-12	264.280	279.536
Students Transported	471	Total	896.020	931.117
Student to Staff Ratio	14.8			
District Attendance Rate	96.2%			
Number of Graduates	54			

Special Education
Placement Categories

0	
0	
0	
75	
2	
1	
0	
19	
0	
19	
5	
0	
121	
	0 0 75 2 1 0 19 0 19 5 0

December 2004 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	4
Mental Retardation	17
Hearing Impaired	1
Learning Disabled	36
Multiple Disabilities	3
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	38
Other Health Impaired	13
Autism	3
Traumatic Brain Injury	0
Developmental Delay	5
Total	121

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR									
Math	69	46	82		81	69	81		85		81		71		
Science	58	47	79		75	67	72		70		71		75		
Social Science	63	57	81		82	75	71		71		72		63		
Language Arts	50	26	63		72	56	69		72		67		59		
Reading	65	28	81		65	50	66		61		68		72		
Complete Battery	64	38	79		76	65	73		74		73		69		
Number Tested	55	12	59	8	78	11	64	5	63	7	88	3	68	5	

American College Test (ACT)

English	20.8
Math	20.7
Reading	21.1
Science	21.7
Composite Score	21.2
Number Tested	49

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development				ion, Unity, herence	Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	88	2	54%		30%		56%		49%		46%		47%	
Grade 9	75	3	80%		87%		90%		86%		88%		84%	

No assessment data are reported when less than ten students were tested.